



1

Objectives

After attending this session, participants should be able to:

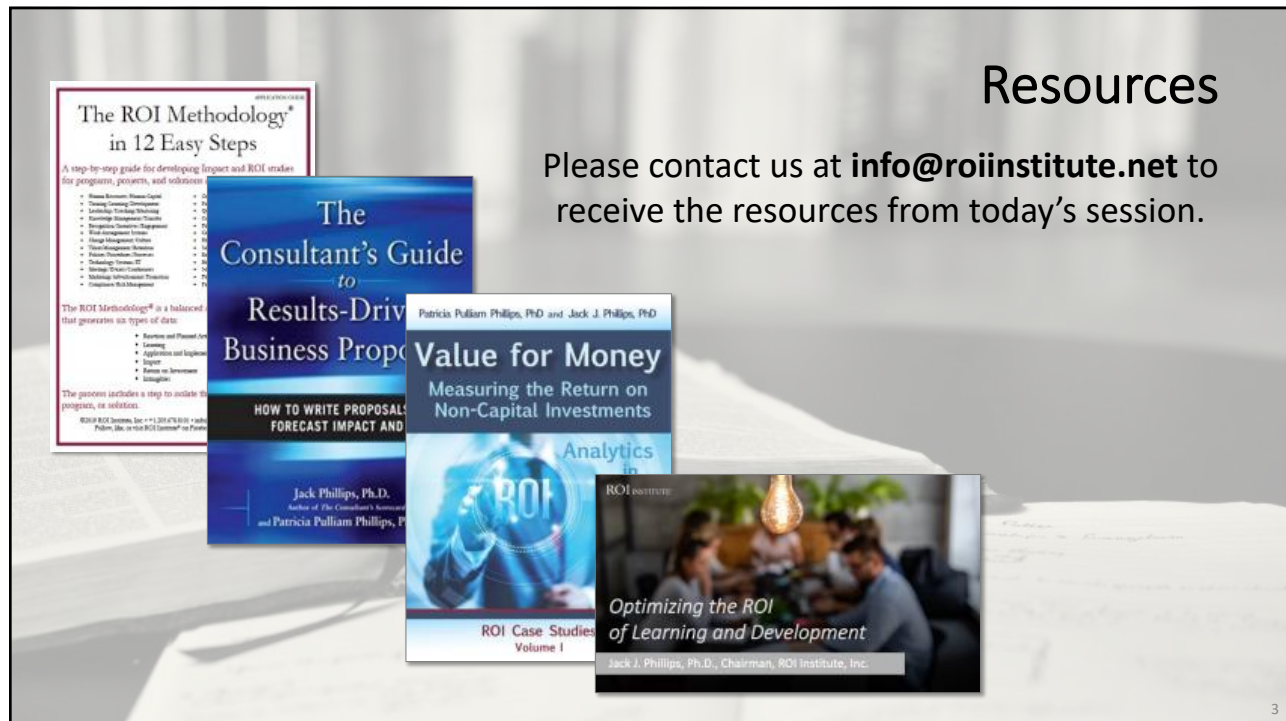
1. Define optimization.
2. Describe the importance of optimization.
3. Optimize the L&D investment with a variety of approaches.
4. Select a strategy for optimization in your organization.

A close-up photograph of a hand holding a pen, writing on a notepad. The notepad has a grid pattern and some handwritten text, including the word "Drive". The image is positioned on the right side of the slide, next to the objectives list.

2

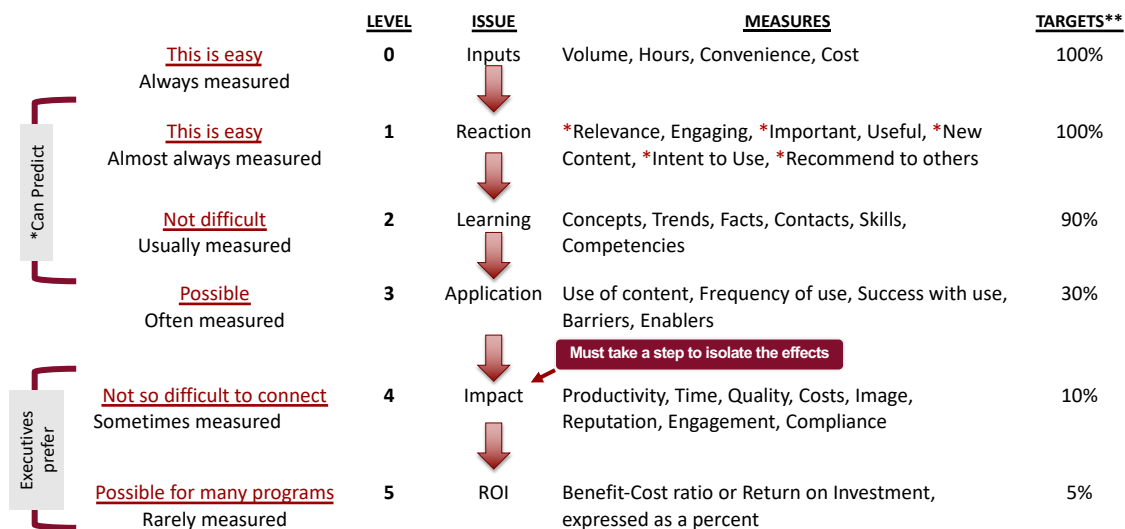
Resources

Please contact us at info@roiinstitute.net to receive the resources from today's session.



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The Value Chain



**Best Practice: Percent of programs evaluated at this level each year.

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Wake Up Call: What CEOs Want

ROI Institute and ATD research show that the data CEOs receive are not demonstrating what they want out of their talent investment. (N=96)

Measures	Currently Measure	Should Measure	Importance
Inputs and Indicators	94%	86%	6
Efficiency	78%	82%	7
Reaction	53%	22%	8
Learning	32%	28%	5
Application	11%	61%	4
Impact	8%	96%	1
ROI	4%	74%	2
Awards	40%	44%	3

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CLOs Use or Plan to Use ROI

- 35.6% → Use business data to demonstrate the impact of the training organization on the broader enterprise.
- 21.6% → Use ROI for that purpose.
- 22.6% → Plan to implement ROI within twelve months.
- 9.7% → Plan implementation in twelve to twenty-four months.
- 17.3% → Plan implementation with no time frame.

71.2%

(N=335)

2015 Measurement and Metrics Study by CLO Magazine

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Level	Recommended % of Programs	**Benchmarking %
0 Input	100%	100%
1 Reaction	100%	80%
2 Learning	80-90%	70%
3 Application	30%	49%
4 Impact	10%	37%
5 ROI	5%	18%

*Percentage of programs evaluated at each level each year

**Benchmarking 2020

What is your status?

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Reality: Serious Performance Challenges

True
or
False?

1. Most of learning and development is wasted (not used).
2. The learning outcome desired by executives in client organizations is rarely measured.
3. Most learning providers do not have data showing that they make a difference in the organization.
4. Most executives see learning as a cost and not an investment.
5. Most executives view hard skills more valuable than soft skills.

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What Gets In the Way of Delivering Impact and ROI?

Top five barriers to Impact and ROI measures:

- Fear of the outcome
- Lack of business alignment
- Inappropriate solution
- Lack of focus
- Not designed for impact

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Changing Paradigms for Learning

	Traditional	Emerging
	Job Training	Talent Development
	Scale and Scope	Speed and Adaptability
✓	Input Focus	Outcome Focus
✓	Cost	Investment
	Necessity	Value Driver
	Standardization	Customization
	Fixed Setting and Time	Agile and Flexible
✓	Science of Learning	Learning Analytics
	Command and Control	Empowerment
✓	Needs Assessment	Alignment
✓	Reaction and Learning	Impact and ROI

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Key Definitions

- **Design Thinking** is a process that teams use to understand users, challenge assumptions, redefine problems, and create solutions to deliver impact.
- **Optimization** is the action of making the best or most effective or efficient use of a situation or resource.*
- **Forecast** is the prediction or estimation of a future event or trend.*

*Oxford Dictionary



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What is ROI?

$$\text{BCR} = \frac{\text{Program Benefits}}{\text{Program Costs}}$$

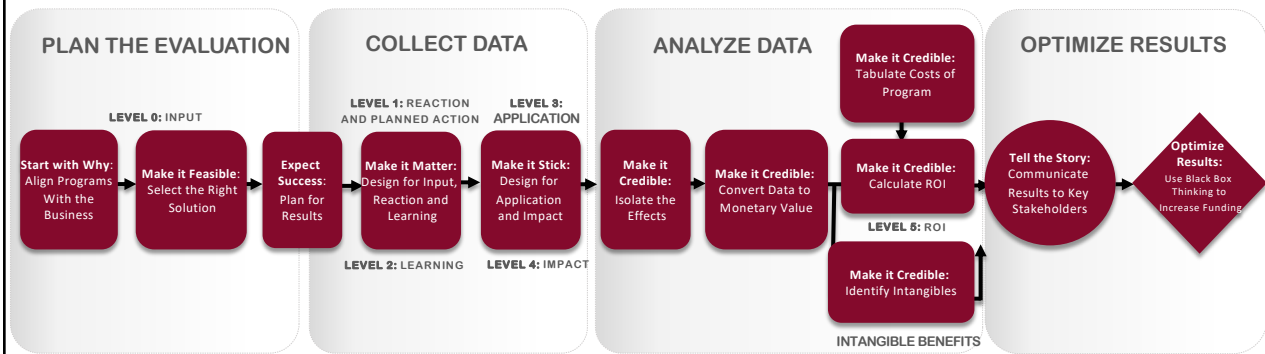
$$\text{ROI} = \frac{\text{Program Benefits} - \text{Program Costs}}{\text{Program Costs}} \times 100$$

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The ROI Methodology Process Model

Designing for the Delivery of Business Results



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Why Forecast ROI?

- Project failures in the past
- Budget constraints
- Project costs
- Competition for resources
- Demanding sponsors/donors
- Executive appetite for monetary value

Why do you need to develop an ROI forecast?

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Start with Why

Align Programs with the Business

- Alignment is the key.
- Is it a problem or opportunity?
- Need specific business measures.

A person is holding a large, dark, rectangular sign with a white question mark in front of their face. The person is wearing a dark t-shirt. The background is a plain, light-colored wall.

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Make It Feasible

Select the Right Solution

- What are we doing (or not doing) that's influencing the business measure?
- How can we achieve this performance?

A grey tabby cat is peeking over a wooden table. The cat's eyes and front paws are visible. Behind the cat is a bright yellow chair back.

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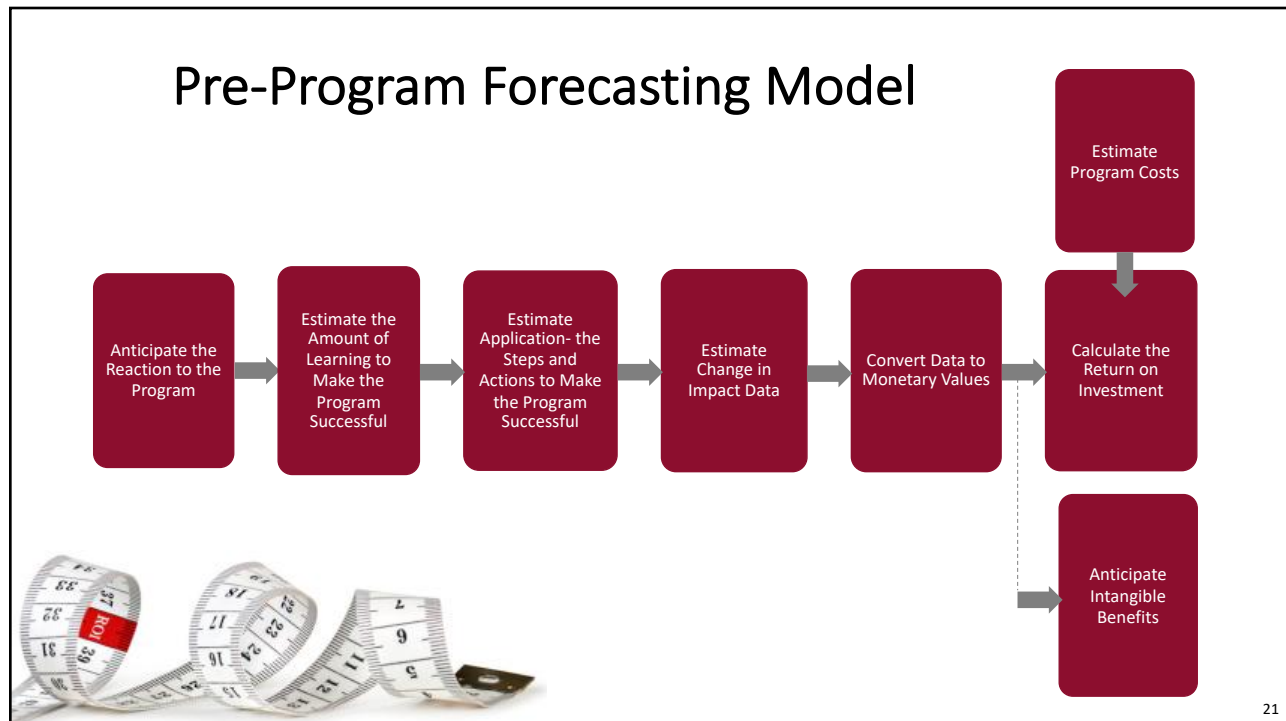
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Developing Objectives for Each Level

Levels of Objectives	Focus of Objectives
Level 1, Reaction	Defines specific measures of expected reaction to the program as it is revealed and communicated to the stakeholders
Level 2, Learning	Defines specific measures of improvement in knowledge, information, contacts, and skills as the participants and other stakeholders learn how to make the program successful
Level 3, Application	Defines specific measures of actions taken that define success with application and implementation of the program
Level 4, Impact	Defines the specific impact measures that will change or improve as a consequence of the program's implementation
Level 5, ROI	Defines the minimum return on investment from the program, comparing program costs with monetary benefits from the program

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1. Develop Level 1, 2, and 3 objectives with as many specifics as possible.
2. Estimate/Forecast monthly improvement in Level 4 data (ΔP).
3. Convert Level 4 measure to monetary value (V).
4. Develop the estimated annual impact for each measure ($\Delta P \times V \times 12$).
5. Estimate fully loaded program costs.
6. Calculate the forecasted ROI using the total projected benefits and costs.
7. Use sensitivity analysis to develop several potential ROI values with different levels of improvement (ΔP).
8. Identify potential intangible benefits.
9. Communicate analysis with caution.

Pre-Program ROI Forecast Steps

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A Conservative Approach to Estimates

1. Start with the anticipated improvement in a business measure.
2. Identify the most credible sources of data to help understand how much improvement will be driven by the project.
3. Ask the source(s) three simple questions:
 - How much improvement in the measure will be caused by the project?
 - What is the basis for your estimate?
 - As a percentage, how confident are you in your estimate? (0 = no confidence; 100% = certainty)
4. Discard extreme data.

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Input to Forecast

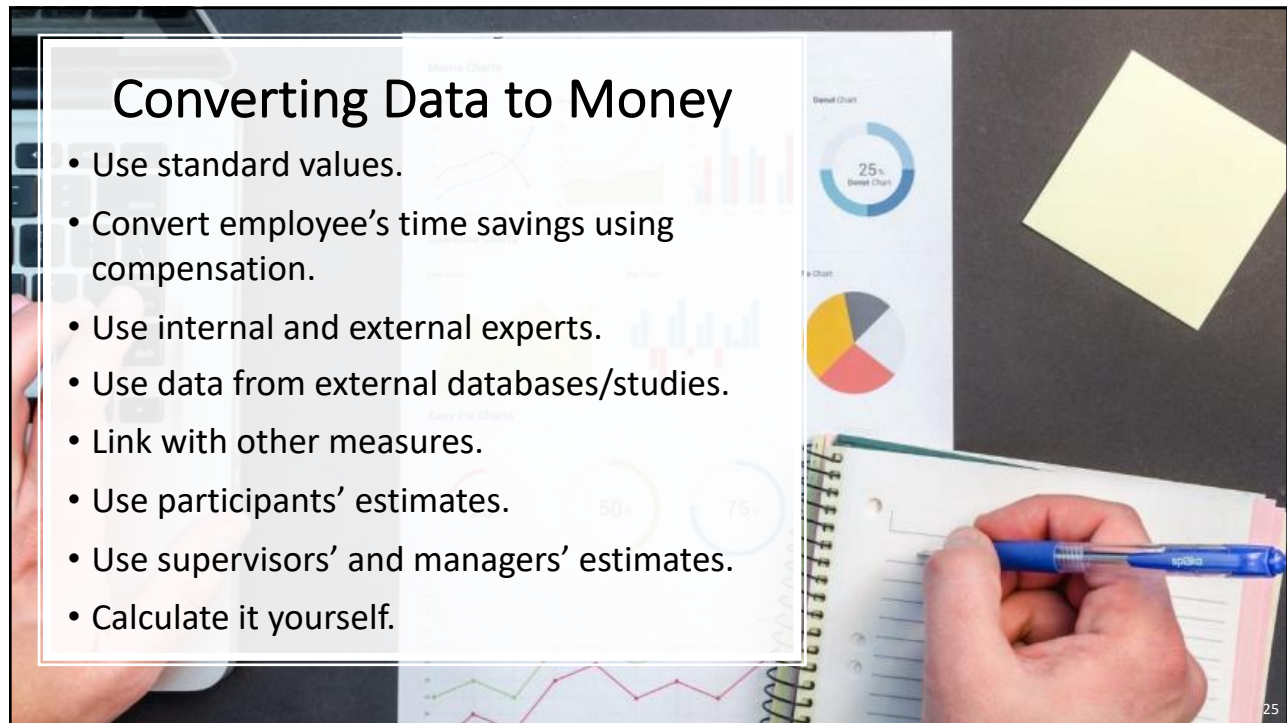
- Previous experience with same/similar programs
- Suppliers/Designers experience in other situations
- Estimates from suppliers/designers
- Estimates from experts
- Estimate from clients/sponsors
- Estimates from target participants

Need Experts for Content and Context

Who should provide impact estimates for your project?

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Converting Data to Money

- Use standard values.
- Convert employee's time savings using compensation.
- Use internal and external experts.
- Use data from external databases/studies.
- Link with other measures.
- Use participants' estimates.
- Use supervisors' and managers' estimates.
- Calculate it yourself.

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Costs to Include

Cost Item	Prorated	Expensed
Initial analysis and assessment	✓	
Development of solutions	✓	
Acquisition of solutions	✓	
Implementation and application		
Salaries/benefits for program team time		✓
Salaries/benefits for coordination time		✓
Salaries/benefits for participant time (if appropriate)		✓
Program materials		✓
Hardware/software	✓	
Travel/lodging/meals		✓
Use of facilities		✓
Capital expenditures	✓	
Maintenance and monitoring		✓
Administrative support and overhead	✓	
Evaluation and reporting		✓

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Intangibles

- Adaptability
- Awards
- Brand awareness
- Career minded
- Caring
- Collaboration
- Communication
- Conflicts
- Corporate social responsibility
- Decisiveness
- Engagement
- Image
- Innovation
- Job satisfaction
- Leadership
- Networking
- Organizational climate
- Organizational commitment
- Reputation
- Stress
- Talent
- Teamwork

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Example: Customer Retention Program

Presented to Customer Service Staff:

Designed to retain customers who are cancelling contracts

1. Unit of Measure: 1 additional year
2. $V = \$121$ (average profit per year)
3. $\Delta P = 14.6$ per month
4. $A\Delta P = 14.6 \times 12 =$
5. $A\Delta P \times V =$

Assume anticipated one-day workshop program cost: \$16,300.

What is the forecasted ROI?

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ROI Calculation

$$\text{BCR} = \frac{\text{Program Benefits}}{\text{Program Costs}} =$$

$$\text{ROI} = \frac{\text{Program Benefits} - \text{Program Costs}}{\text{Program Costs}} \times 100 =$$

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Presentation Sequence

1. Describe the project and explain why it is being proposed.
2. Present the methodology.
3. Present the expected reaction and learning data.
4. Present the expected application data.
5. List the anticipated barriers and enablers to success.
6. Present the expected business impact.
7. Show the costs.
8. Forecast the ROI, if needed.
9. Show the intangibles.
10. Review the credibility of the data.
11. Summarize the conclusions.
12. Present the recommendations.

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What Causes a Positive ROI?

Can you design for ROI?

[Research project funded by Warwick Conferences](#)

10,000 ROI Studies



3,000 (L&D)



2,000 (Usable)

Goal: Which factors influence ROI?

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The Approach

- Start with 14 factors.
- Identify the presence or absence of each factor.
- Using a control group arrangement, compare studies with each factor to studies without each factor.
- Develop a weight for each factor.

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1. Align the program to business measures in the beginning. (Business Alignment)
2. Ensure that the proposed program (solution) is the right solution to improve the business measures. (Right, Appropriate Solution)
3. Design for success at each outcome level. (Expect Success)
4. Involve the right audience for the program. (Proper, Appropriate Audience)
5. Involve participants with the direct reports. (Direct Reports)
6. Establish supportive partnerships with key managers. (Manager Support)
7. Ensure that the program is valuable to participants. (Perceived Value)
8. Minimize distraction and interruption with program delivery. (Delivery)

Eight Important Factors

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Forecasting Realities

- If you must forecast, forecast frequently.
- Consider forecasting an essential part of the evaluation mix.
- Forecast different types of data.
- Secure input from those who know the process best.
- Long-term forecasts will usually be inaccurate.
- Expect forecasts to be biased.
- Serious forecasting is hard work.
- Review the success of forecasting routinely.
- The assumptions are the most serious error in forecasting.
- Utility is the most important characteristic of forecasting.

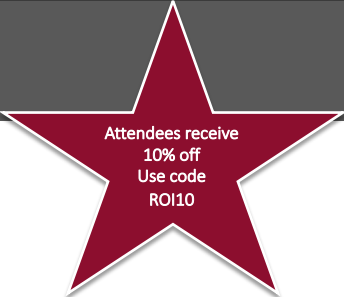
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Questions?

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Jack J. Phillips, Ph.D.

Jack J. Phillips, chairman of ROI Institute, Inc., is a world-renowned expert on accountability, measurement, and evaluation. A former HR executive, Phillips consults for Fortune 500 companies and major global organizations. The author or editor of more than 75 books, including *Show the Value of What You Do* (Berrett-Kohler, 2022), he conducts workshops and presents at conferences throughout the world.



Jack has been recognized and awarded for his work in the field by numerous professional organizations, including receiving the 2022 Association of Talent Development (ATD) Thought Leader Award. SHRM presented Jack with its highest creativity award for an ROI study and awarded an ROI Institute book with a best book award. His work has been featured in the *Wall Street Journal*, *BusinessWeek*, and *Fortune* magazine, and he has been interviewed by several television programs, including CNN.

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