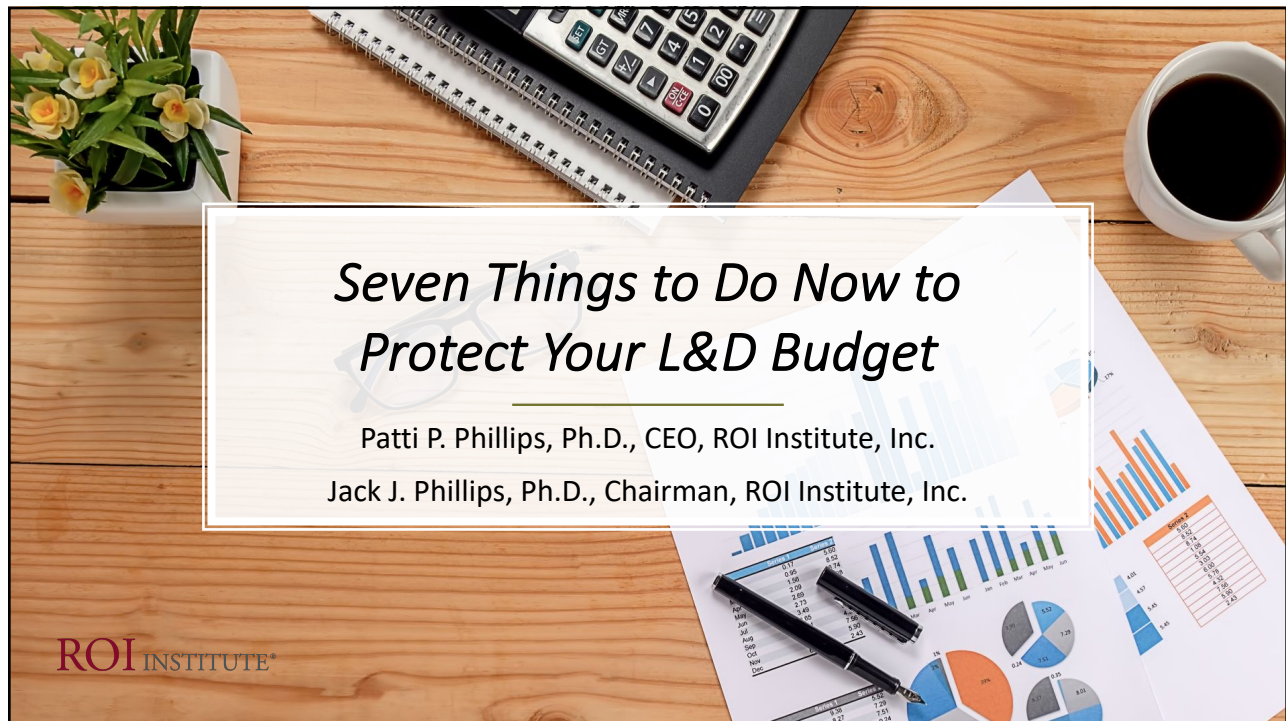




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Objectives

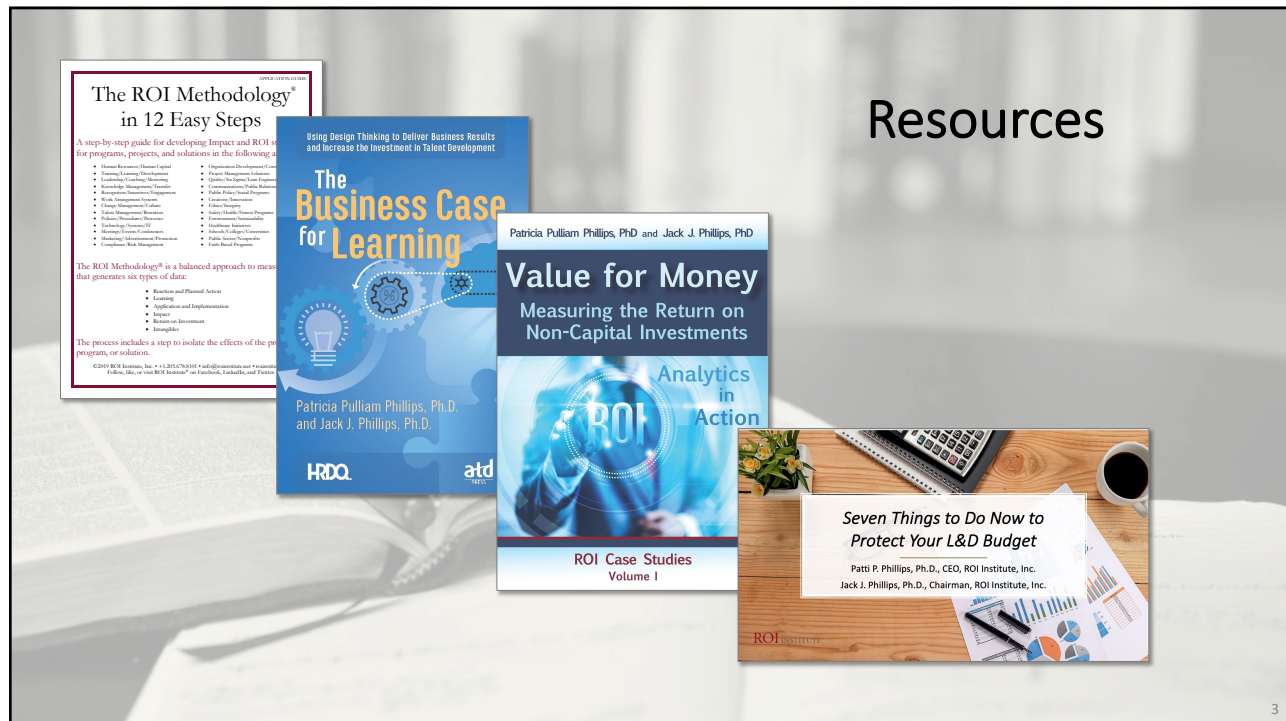
After attending this program, participants should be able to :

- Explain factors that influence budgeting.
- Identify parts of L&D at most risk for experiencing a budget reduction.
- Describe ways to influence budgets.
- Explain why leaders should increase the L&D budget in a recession.
- Implement at least seven actions to enhance or protect the budget.



2

2



3



Why are you interested in this issue now?

- A. My budget has been cut. I'm expecting more.
- B. I'm facing budget cuts now.
- C. I have pressure to justify my budget. I need to pursue this.
- D. I know I will need to demonstrate more value in the future.
- E. I want to show increased accountability for our expenditures.

4

Market Anxiety

A recession discussion creates anxiety in the economy. Executives react as if a recession is imminent.

- Cutting budgets
- Delaying projects
- Deferring expenses
- Reducing staff (People are the largest cost)



5

5



Layoffs and Freezes are Here

The Wall Street Journal reported on November 4, 2022:

- Twitter reduces staff by over 3000
- Meta cutting staff by 10%
- Warner Brothers cut staff by 1000
- Amazon freezes hiring
- Lyft cut 700 jobs
- Stripe cuts 14% of staff
- Google requiring some employees to apply for new jobs to remain with company

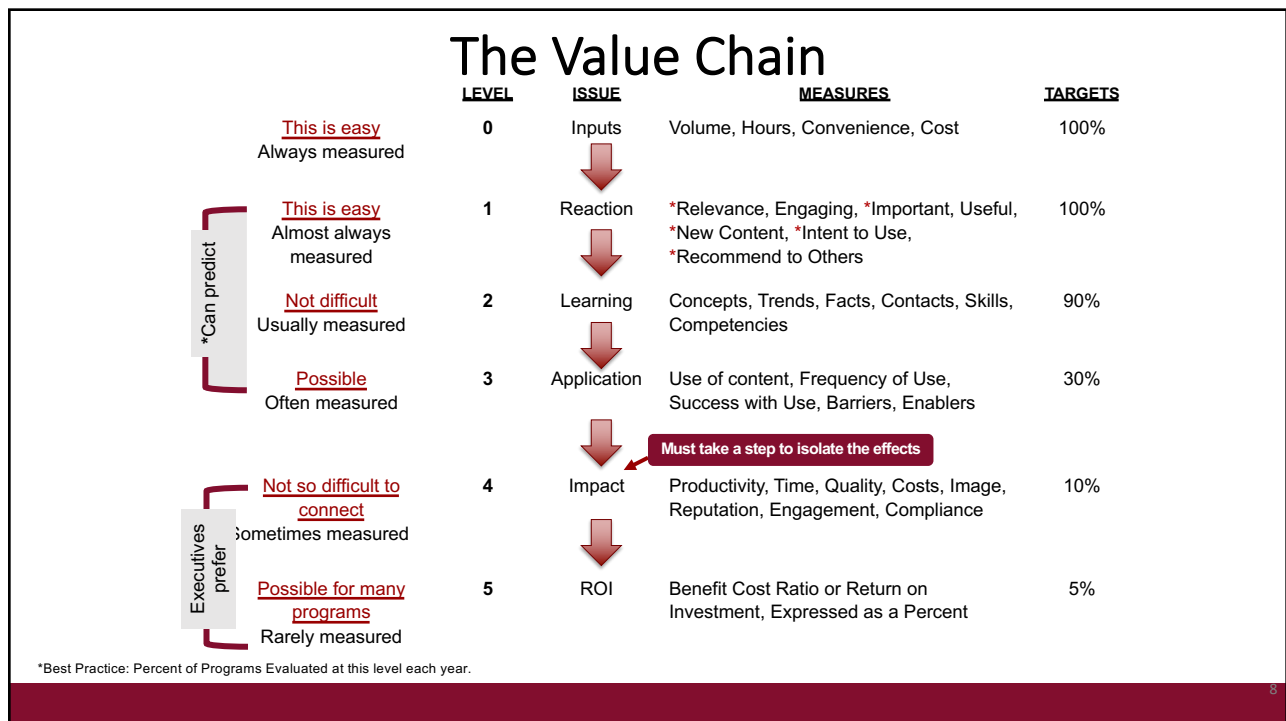
That's just one day.

6

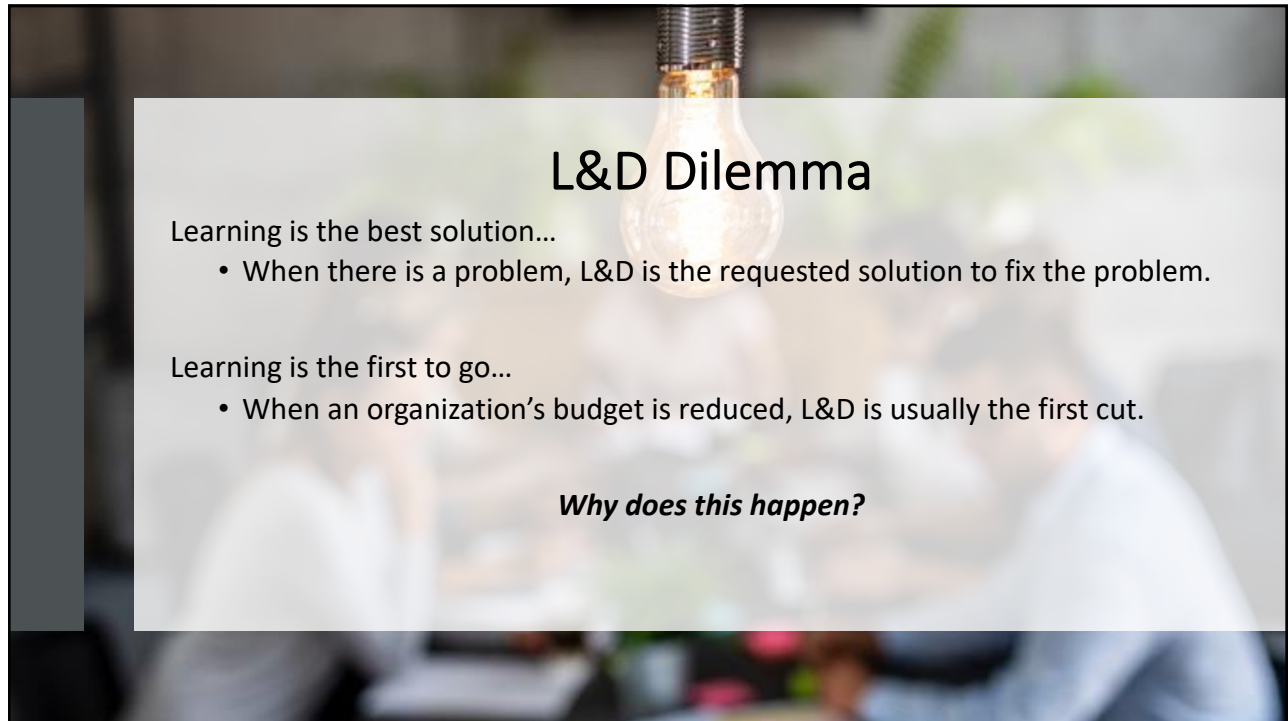
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L&D Dilemma

Learning is the best solution...

- When there is a problem, L&D is the requested solution to fix the problem.

Learning is the first to go...

- When an organization's budget is reduced, L&D is usually the first cut.

Why does this happen?

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Here's Why: Serious Performance Challenges

**True
or
False?**

1. Most of learning and development is wasted (not used).
2. The learning outcome desired by executives in client organizations is rarely measured.
3. Most learning providers do not have data showing they make a difference in the organization.
4. Most executives see learning as a cost and not an investment.
5. Most executives view hard skills more valuable than soft skills.

10

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Here's Why: What CEOs Want

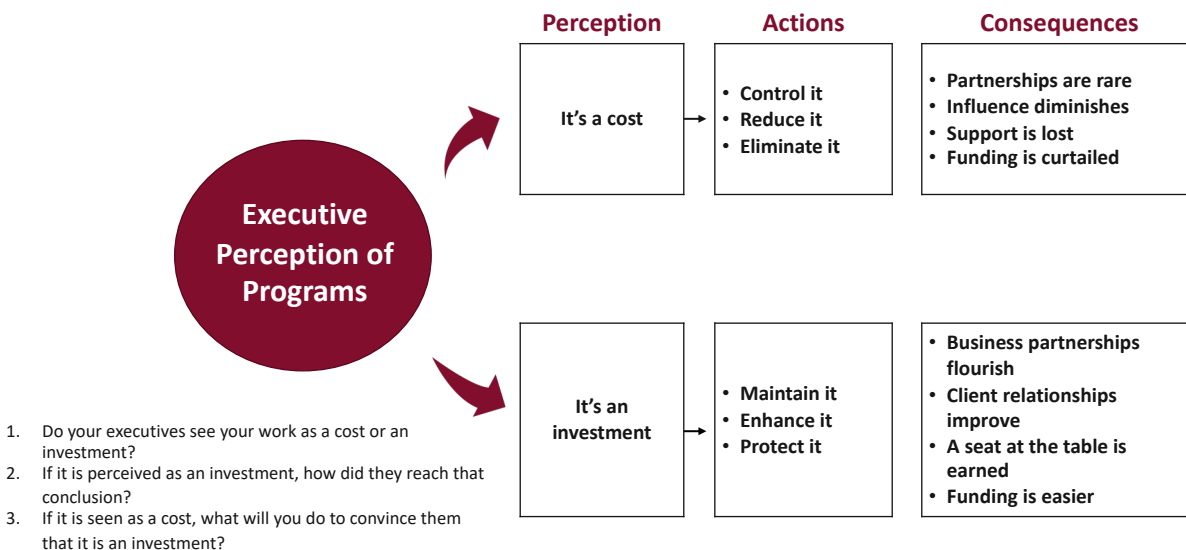
ROI Institute and ATD research show that the data CEOs receive are not demonstrating what they want out of their talent investment. (N=96)

Measures	Currently Measure	Should Measure	Importance
Inputs and Indicators	94%	86%	6
Efficiency	78%	82%	7
Reaction	53%	22%	8
Learning	32%	28%	5
Application	11%	61%	4
Impact	8%	96%	1
ROI	4%	74%	2
Awards	40%	44%	3

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Here's Why: Costs Versus Investment Perception Reality



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Strategy #1: Align Your Programs to the Business

- New programs
- Current programs

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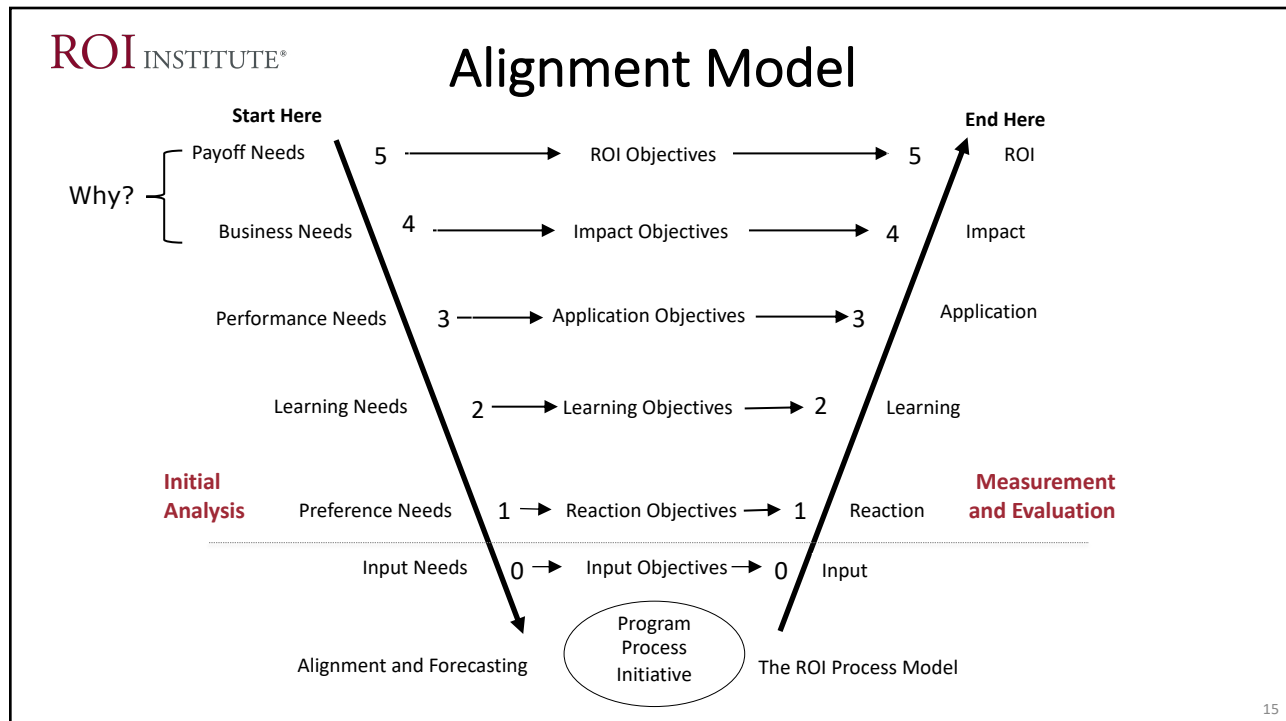
Business Alignment with New Programs

Start with Why

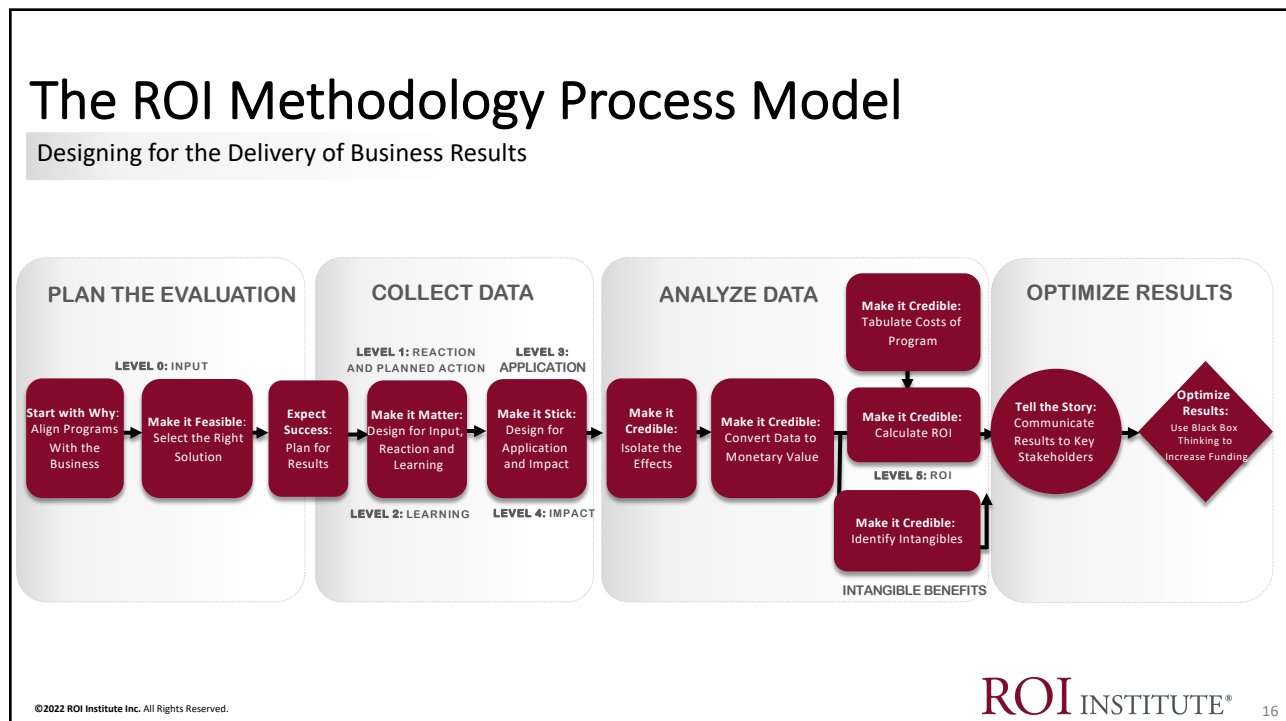
- Business alignment is the issue.
- Is it a problem or an opportunity?
- It should be a specific business need.



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Executive-Friendly Feedback

Very Executive-Friendly

- This program was relevant to me.
- This program is important to my success.
- I will use the concepts in my work.
- I will recommend this to others.
- This will help our organization.

Not Executive-Friendly

- I'm happy with this program.
- I'm satisfied, overall.
- The facilitator was great.
- The learning environment was great.
- This was easy.
- This was difficult.
- I love the food.
- Great program.

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Business Alignment with Current Programs

To what extent will or did this program influence these key measures:

- | | |
|-----------------------|-------------------------|
| • Productivity | • Cost control |
| • Quality of work | • Compliance |
| • My job satisfaction | • Sales |
| • My engagement | • Customer satisfaction |
| • Efficiency | |

Five-Point Scale:

1. No influence
2. Some influence
3. Moderate influence
4. Significant influence
5. Very significant influence



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Strategy #2: During a Recession, the L&D Budget Should Be Increased

Arguments:

- Our best skills are needed to face the challenges.
- Some employees will take on new responsibilities from displaced employees.
- High-performance teams are needed.
- Employees need to do more with less.
- Great leaders are needed.
- Resiliency is needed.

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Strategy #3: Identify High-risk Programs

These programs typically are targets for budget cutting:

- Expensive programs
- Soft skills programs
- Those with a long-term focus
- Those that can easily be postponed.

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Factors Influencing Budget Approval

- Environment
- Comparisons
- Necessity
- Reputation
- Supporters



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Strategy #4: Rally the Supporters

Using the Supporters:

- Budget decisions are not made alone.
- Key executives' influence can be powerful.
- Ask influencers for support with specific requests.
- Call in all the favors.

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Strategy #5: Collect Impact Data

Urgent Data Collection:

- If there's an urgent need, go to the programs that are more important and have some obvious impacts.
- Collect some impromptu data about the value of the program and the financial impact.
- Collect testimonials.

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Work the Value Chain in Budget Pitch

- Reaction
- Learning
- Application
- Impact
- ROI



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Strategy #6: Buy Some Time

As a Last Resort:

- Ask for more time to tackle many of the issues outlined here.
- Most executives will give small amounts of time to address the issue.
- Be prepared to make some recommendations for cutting if it's imminent.

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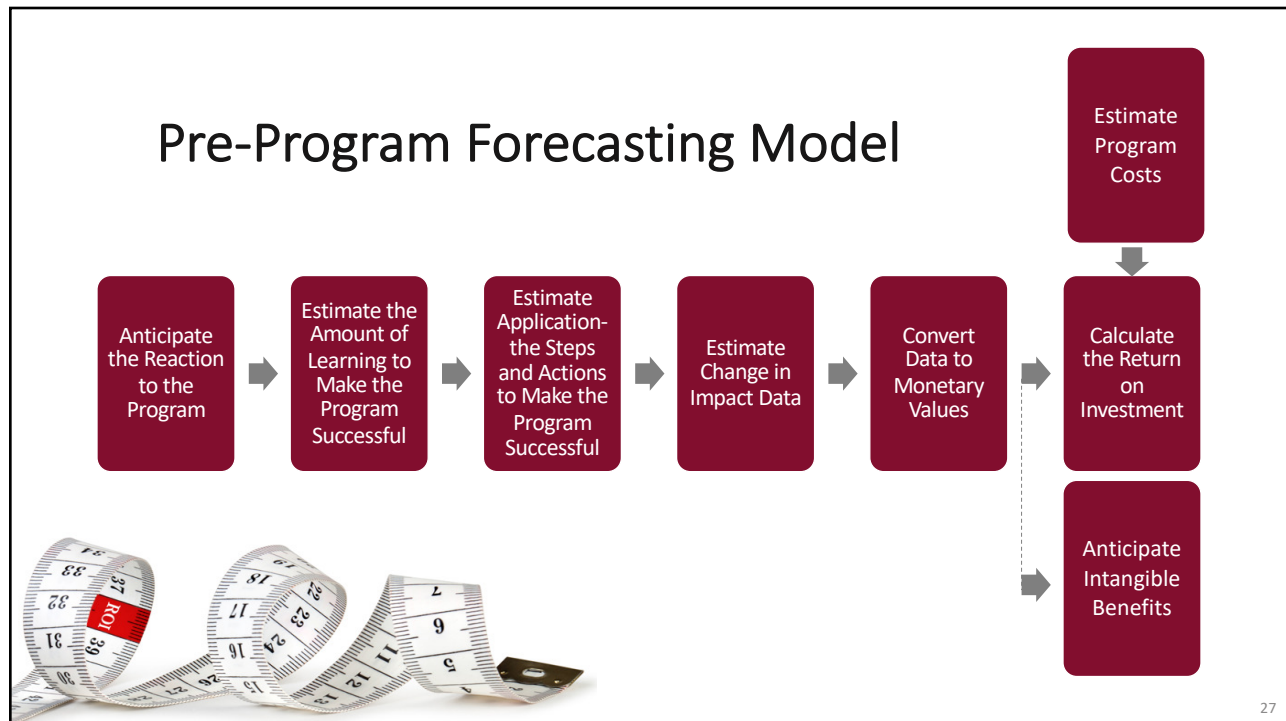


Strategy #7: Learn How to Forecast

Rationale for a Forecast:

- Because budgets are cut, extra funds are not available.
- Securing budgets for a new program may require a credible ROI forecast.
- Essentially, this program is a good business decision because it's delivering more value than it costs.
- A forecast must be credible.
- A forecast would be followed by a follow-up evaluation which must be larger.

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Input to Forecast

- Previous experience with same or similar programs
- Suppliers/Designers experience in other situations
- Estimates from suppliers/designers
- Estimates from SMEs
- Estimate from clients/sponsors
- Estimates from target participants



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1. Develop Level 3 and 4 objectives with as many specifics as possible.
2. Estimate/Forecast monthly improvement in Level 4 data (ΔP).
3. Convert Level 4 measure to monetary value (V).
4. Develop the estimated annual impact for each measure ($\Delta P \times V \times 12$).
5. Estimate fully loaded program costs.
6. Calculate the forecasted ROI using the total projected benefits and costs.
7. Use sensitivity analysis to develop several potential ROI values with different levels of improvement (ΔP).
8. Identify potential intangible benefits.
9. Communicate analysis with caution.

Steps for Pre-Program ROI Forecast

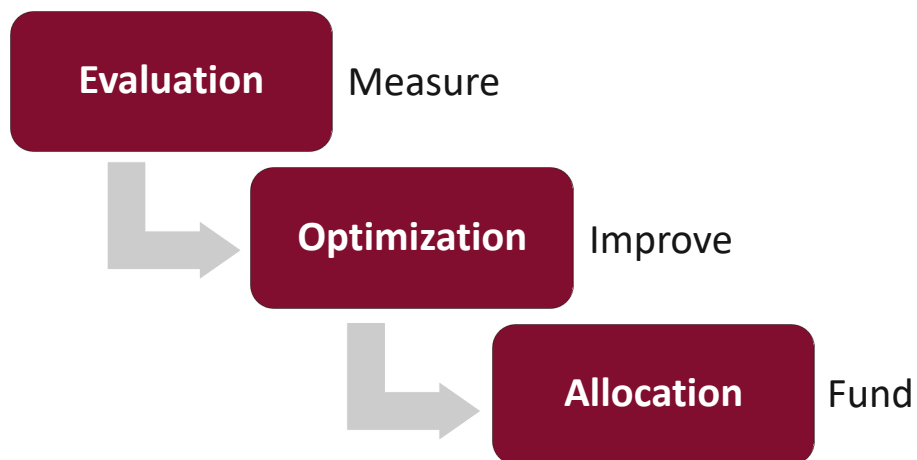
30

ROI with Level 1 Data

1. What knowledge or skills have been improved?
2. What actions are planned with the improved knowledge and skills?
3. Which measures will be influenced?
4. What impact, in monetary value, will this improvement have in the work unit?
5. What is the basis for this estimate?
6. What level of confidence do you place on this estimate?

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Process Improvement is the Key: Black Box Thinking



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Be Proactive

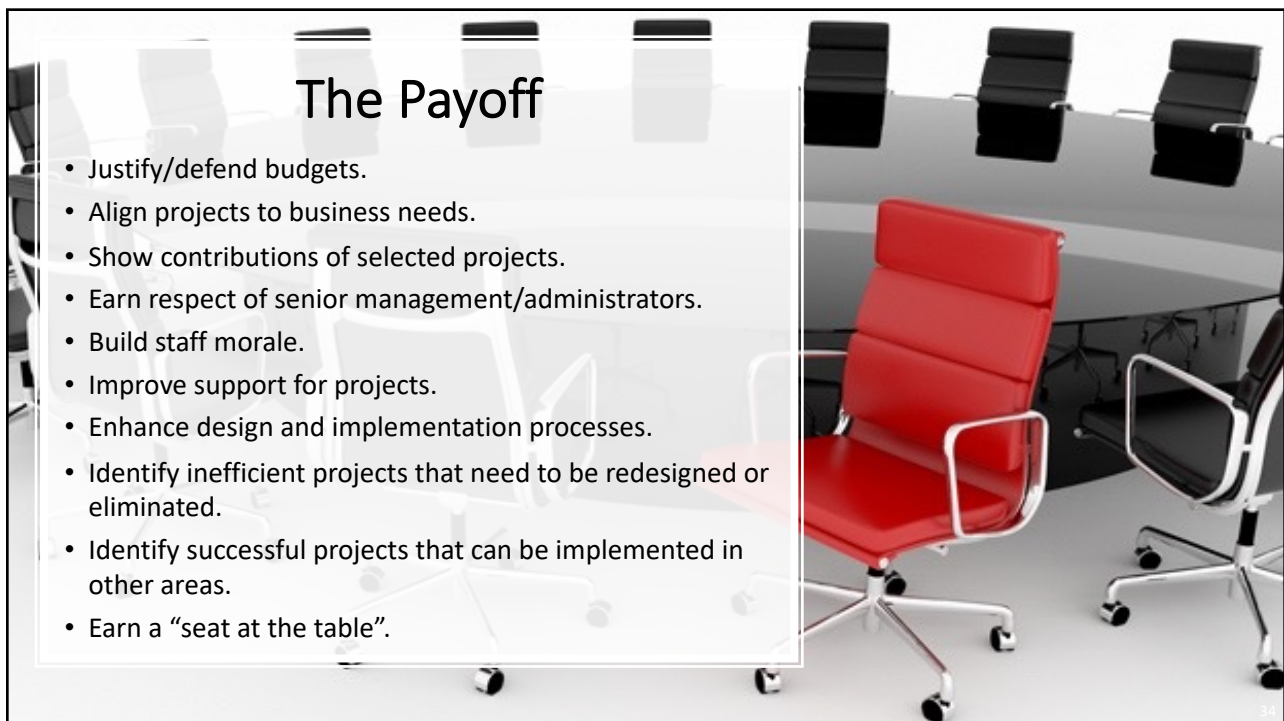
Remember, when it comes to delivering results from learning and talent development:

- Hope is not a strategy.
- Luck is not a factor.
- Doing nothing is not an option.

**Change is inevitable.
Progress is optional.**

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The Payoff

- Justify/defend budgets.
- Align projects to business needs.
- Show contributions of selected projects.
- Earn respect of senior management/administrators.
- Build staff morale.
- Improve support for projects.
- Enhance design and implementation processes.
- Identify inefficient projects that need to be redesigned or eliminated.
- Identify successful projects that can be implemented in other areas.
- Earn a “seat at the table”.

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SCAN ME

[CLICK HERE](#) or scan the QR code to access the resources from today's session.

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